

বিজ্ঞপ্তি

জাপানের Institute of Developing Economies Advanced School (IDEAS)-এ ২৮/০৯/২০১৭ হতে ০৮/০৩/২০১৮ তারিখ মেয়াদে অনুষ্ঠেয় পোস্ট গ্রাজুয়েট ডিপ্লোমা প্রোগ্রামে অংশগ্রহণের জন্য নিম্নোক্ত শর্ত সাপেক্ষে সরকারি কর্মকর্তাগণের নিকট হতে আবেদন আহ্বান করা যাচ্ছে :

শর্তসমূহ:

১. আবেদনকারী বাংলাদেশের নাগরিক ও সরকারি চাকরিজীবী হতে হবে। আবেদনকারীর বয়স আবেদনের সময় ৩৫ এর নীচে হতে হবে;
২. আবেদনকারীর চাকরি স্থায়ী হতে হবে;
৩. আবেদনকারীকে চাহিত সকল যোগ্যতা ও শর্ত পূরণ করে আবেদন করতে হবে।
৪. আবেদনকারীকে সংযুক্ত ফরম (বাংলা) নিয়ন্ত্রণকারী কর্তৃপক্ষের অনুমতির স্মারক হিসেবে নিম্নস্বাক্ষরকারীর কার্যালয়ে আবেদন পত্রের সাথে প্রেরণ করতে হবে;
৫. জনপ্রশাসন মন্ত্রণালয়ের ২৯/৮/৯২খ্রিঃ তারিখের স্মারক নং-সম (বিঃপ্রঃ)-৮০/৯২-৫১৮(৫০০) নং আদেশ এবং ১২ মে ২০০৩ তারিখে প্রকাশিত গেজেটে (জনপ্রশাসন মন্ত্রণালয়ের বিদেশ প্রশিক্ষণ গবেষণা শাখা) জনপ্রশাসন প্রশিক্ষণ নীতিমালা ও বিদেশ প্রশিক্ষণে কর্মকর্তা মনোনয়ন বিষয়ে প্রধানমন্ত্রীর কার্যালয়ের ১৯ জুন, ২০১১ খ্রি. তারিখের ০৩.০৬৯.০২৫.০৬. ০০.০০৩.২০১১-১৪৪ (৫০০) সংখ্যক পত্রের মর্মানুসারে প্রয়োজনীয় কার্যক্রম গ্রহণ করা হবে;
৬. আগামী ১১/০৫/২০১৭ তারিখের মধ্যে আবেদনকারীকে নির্ধারিত আবেদন ফরম এ তাঁর আবেদন ও চাহিত সংশ্লিষ্ট কাগজপত্রের ০৩ (তিন) সেট হার্ডকপি আবশ্যিকভাবে নিম্নস্বাক্ষরকারীর কার্যালয়ে (ভবন নং-০২, কক্ষ নং-১০৯, বাংলাদেশ সচিবালয়, ঢাকা।) প্রেরণ করতে হবে;
৭. প্রার্থীত ফেলোশীপ প্রোগ্রামে নির্বাচনের বিষয়ে জাপানের সংশ্লিষ্ট কর্তৃপক্ষের সিদ্ধান্ত চূড়ান্ত;
৮. অসম্পূর্ণ বা শর্ত পূরণ করে না এমন আবেদনপত্র বা বিলম্বে প্রাপ্ত আবেদনপত্র বাতিল বলে গণ্য হবে।

এতদসংক্রান্ত Note on Application and Selection, Application Form, Note and Materials for Written Examination, Form of letter of Reference, Medical History and Examination, Terms and Conditions ও IDEAS Brochure এ বিজ্ঞপ্তির সাথে সংযুক্ত করা হলো।

যথাযথ কর্তৃপক্ষের অনুমোদনক্রমে এ বিজ্ঞপ্তি প্রকাশ করা হলো।

সংযুক্তি: বর্ণনামতে।

ড. আবদুল হামিদ
যুগ্মসচিব
ফোন: ৯৫৭৪৪২৬
sasft.mopa@gmail.com

Note on Application and Selection

Admission Requirements:

- (1) Applicants must be public officials working for the government or public institutions in developing countries. Their work should be related to economic assistance or socio-economic development.
- (2) Applicants should have more than three years working experience.
- (3) The expected age of fellows is 35 years old or younger.
- (4) Applicants should hold a master's degree, or have equivalent experiences, regardless of field. Priority will be given to those applicants who have not been awarded any scholarship for a master's degree in a foreign country.
- (5) Applicants should have sufficient English ability to participate in university-level work. A TOEFL iBT score of at least 88 is highly recommended (competence in Japanese language is not required).
- (6) Applicants should be persons who can be recommended by their current governmental organization.
- (7) Applicants need to accept "Terms and Conditions" provided by IDEAS. (Signed "Letter of Acceptance" must be submitted beforehand.) *Fellows cannot accompany their family to Japan during the IDEAS program.

Note: IDEAS retains the right to select countries and organizations of the applicants.

Training Period:

The program starts in September 28, 2017 and continues until March 8, 2018. Successful fellows will be granted a postgraduate diploma from the School.

Allowances & Services:

Fellows will be provided with:

- (1) A round trip economy-class air ticket,
- (2) A monthly stipend determined in accordance with IDEAS regulations,
- (3) Free tuition,
- (4) Free textbooks,
- (5) An individual locker, desk and computer with Internet access,
- (6) Access to the IDE/JETRO library,

Accommodation Facilities:

Overseas fellows are required to stay at a designated accommodation facility which is suitable for international guests.

How to Apply:

Applicants have to submit the application documents listed below to IDEAS *before May 24, 2017*. IDEAS will inform them of the result *in the middle of July, 2017*.

Application documents to be submitted:

- (1) Filled application form
- (2) Personal Statement
Please refer to “Note and Materials for written Examination.”
- (3) Short Paper
Please refer to “Note and Materials for written Examination.”
- (4) A letter of reference written by a supervisor of the applicant. (The letter should be enclosed in a sealed envelope. Please find a form of the letter in this set of application materials to the attached document.)
- (5) Evidence of competence in English (e.g. TOEFL or alternative test score record), if available.(Submission of the evidence can be your merit in the selection process)
- (6) Transcript and certificate of bachelor’s and master’s degree
- (7) Medical History and Examination
- (8) Two recent photographs of applicant (30mm x 40mm) including one attached to your application form. (Should be taken within 6 months. Please write down your name at the back.)
- (9) Photocopy of passport

Submission:

Applicants are advised to submit the application documents to either JETRO’s country office or IDEAS counterpart agencies in hand or by post. (Applicants themselves don’t have to submit them to Japan.) One of those agencies in turn will send the application documents to IDEAS on applicants’ behalf.

Applicants are also requested to submit by e-mail the application documents, except the sealed letter of reference, in electronic files (i.e., PDF files) to goideas@ide.go.jp. This will help us to expedite the selection process. Note that the electronic submission is supplementary. Applicants are still required to submit the original copy of application documents in the way as described above.

- *More information about IDEAS;* <http://www.ide.go.jp/English/Ideas/index.html>
- *For further details about the program, please contact;*
IDE Advanced School (IDEAS), IDE-JETRO Attention: Katsura (Kei) Nakahara (Ms)

3-2-2 Wakaba, Mihama-ku,
Chiba-shi, Chiba 261-8545, Japan
Phone: +81-43-299-9562 Fax: +81-43-299-9728 E-mail: goideas@ide.go.jp

◆◆◆CHECK LIST◆◆◆

Please use this list to check if all documents are enclosed.

Prescribed application form

Personal Statement:

Please write what you intend to learn at IDEAS and how you want to utilize the acquired knowledge for your career goals.

*The expected volume of your paper is around 500 words.

Short paper:

Read the article, "Globalization and its New Discontents" written by Joseph E. Stiglitz and answer two questions.

*The paper should be written in English on A4 size paper. There is no fixed format.

A letter of reference written by a supervisor of the applicant :

(The letter should be enclosed in a sealed envelope. Please find a form of the letter in this set of application materials to the attached document.)

Evidence of competence in English (e.g. TOEFL or alternative test score record) if available. :

(Submission of the evidence can be your merit in the selection process)

Transcript and certificate of bachelor's and master's degree.

(an original copy is preferable)

Medical history and Examination

Two recent photographs of applicant (30mm x 40mm) including one attached to your application form.

(Should be taken within 6 months. Please write down your name at the back.)

Passport Copy

(Please inform us in case you do not have a passport.)

INSTITUTE OF DEVELOPING ECONOMIES
ADVANCED SCHOOL (IDEAS) JETRO
 3-2-2 WAKABA, MIHAMA-KU, CHIBA-SHI, CHIBA 261-8545 JAPAN
 TEL +81-43-299-9562 FAX +81-43-299-9728
 E-MAIL goideas@ide.go.jp

Overseas Fellows Training Program 2017/2018

Application Form

(Period of Training: September 28, 2017 – March 3, 2018)

PERSONAL DETAILS

<Please attach your passport photocopy>

NAME:

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*Please write down your name as written on your passport.

DATE OF BIRTH: Day _____ Month _____ Year _____	Age: _____ (as of October 1, 2017)
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SEX: [<input type="checkbox"/>] Male [<input type="checkbox"/>] Female	MARITAL STATUS: [<input type="checkbox"/>] Single [<input type="checkbox"/>] Married
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NATIONALITY:

PLACE OF BIRTH (<u>city/country</u>):

Information on contact HOME ADDRESS:
Tel: (Please include country and area code)
Fax:
Mobile: (If any):
E-mail:

PASSPORT INFORMATION

Passport Number:
<input type="checkbox"/> Official Passport <input type="checkbox"/> Ordinary Passport
Date of Issue: Day _____ Month _____ Year _____
Date of Expiration: Day _____ Month _____ Year _____
Place to apply for visa to enter Japan (<u>city/country</u>) if accepted as a fellow:

INFORMATION ON EMPLOYMENT

Current position:
Current division:
Name of the organization/Ministry:
Office address:
Tel(Please include <u>country and area code</u>):
Fax:
E-mail:

INFORMATION ON YOUR ORGANIZATION/MINISTRY

Name and title of the representative (the head) of your organization/Ministry:
Number of employees:
Date of establishment:

EMPLOYMENT HISTORY

Organization	Position	Period	
		From Month/Year	To Month/Year

ACADEMIC HISTORY

*College education and above only. Please attach transcript and certificate of bachelor's and master's degree.
(Photocopy is accepted.)

Institution	Major Field	Period	
		From Month/Year	To Month/Year

APPLICATION HISTORY FOR IDEAS PROGRAM

If you have applied to IDEAS Program before, please write your application history below:

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OVERSEASE EXPERIENCE

Country	Purpose	Sponsoring Organization (if any)	Period	
			From Day/Month/Year	To Day/Month/Year

PREVIOUS VISITS TO JAPAN

Purpose	Sponsoring Organization (if any)	Period	
		From Day/Month/Year	To Day/Month/Year

FAMILY MEMBERS IN JAPAN

* Please write down the following details of any family members living in Japan now.

Relationship	Name	Date of Birth (Day/Month/Year)	Nationality	Place of Employment/School	Status of Residence

LANGUAGE SKILL

Native Language:

<p>English Proficiency: (Please attach evidence of English proficiency such as TOEFL or IELTS score.)</p>
<p>Other Language and Proficiency:</p>

OTHER INFORMATION

<p>Religion:</p>
<p>Diet Restrictions (in detail):</p>
<p>Smoker/ Nonsmoker:</p>

REFERENCE

<p>Name of referee:</p>
<p>Position:</p>
<p>Organization:</p>
<p>E-mail:</p>

※IDEAS shall not return any documents once submitted.

I declare that the statements made on this form are correct.

Signature

Date (Day/Month/Year)

Note and Materials for Written Examination

1. PERSONAL STATEMENT

Please write what you intend to learn at IDEAS and how you want to utilize the acquired knowledge for your career goals.

*The expected volume of your paper is around 500 words.

2. SHORT PAPER

Read the article, "Globalization and its New Discontents" written by Joseph E. Stiglitz and answer both two questions below.

*The paper should be written in English on A4 size paper. There is no fixed format.

Question 1

Who are new discontents with globalization? Why are they discontent with globalization? Answer these questions by summarizing the article (100-150 words)

Question 2

Stiglitz argues that new types of discontents against globalization emerge in both the United States and Europe. Referring to his arguments, discuss which groups of people in your country are (will become) discontents with globalization currently (in the near future). In other words, who are (will be) hurt the most by the progress in globalization?
(around 200 words)

Globalization and its New Discontents

By Joseph E. Stiglitz

NEW YORK – Fifteen years ago, I wrote a little book, entitled *Globalization and its Discontents*, describing growing opposition in the developing world to globalizing reforms. It seemed a mystery: people in developing countries had been told that globalization would increase overall wellbeing. So why had so many people become so hostile to it?

Now, globalization's opponents in the emerging markets and developing countries have been joined by tens of millions in the advanced countries. Opinion polls, including a careful study by Stanley Greenberg and his associates for the Roosevelt Institute, show that trade is among the major sources of discontent for a large share of Americans. Similar views are apparent in Europe.

How can something that our political leaders – and many an economist – said would make everyone better off be so reviled?

One answer occasionally heard from the neoliberal economists who advocated for these policies is that people *are* better off. They just don't know it. Their discontent is a matter for psychiatrists, not economists.

But income data suggest that it is the neoliberals who may benefit from therapy. Large segments of the population in advanced countries have not been doing well: in the US, the bottom 90% has endured income stagnation for a third of a century. Median income for full-time male workers is actually *lower* in real (inflation-adjusted) terms than it was 42 years ago. At the bottom, real wages are comparable to their level 60 years ago.

The effects of the economic pain and dislocation that many Americans are experiencing are even showing up in health statistics. For example, the economists Anne Case and Angus Deaton, this year's Nobel laureate, have shown that life expectancy among segments of white Americans is declining.

Things are a little better in Europe – but only a little better.

Branko Milanovic's new book *Global Inequality: A New Approach for the Age of Globalization* provides some vital insights, looking at the big winners and losers in terms of income over the two decades from 1988 to 2008. Among the big winners were the global 1%, the world's plutocrats, but also the middle class in newly emerging economies. Among the big losers – those who gained little or nothing – were those at the bottom and the middle and

working classes in the advanced countries. Globalization is not the only reason, but it is one of the reasons.

Under the assumption of perfect markets (which underlies most neoliberal economic analyses), free trade equalizes the wages of unskilled workers around the world. Trade in goods is a substitute for the movement of people. Importing goods from China – goods that require a lot of unskilled workers to produce – reduces the demand for unskilled workers in Europe and the US.

This force is so strong that if there were no transportation costs, and if the US and Europe had no other source of competitive advantage, such as in technology, eventually it would be as if Chinese workers continued to migrate to the US and Europe until wage differences had been eliminated entirely. Not surprisingly, the neoliberals never advertised this consequence of trade liberalization, as they claimed – one could say lied – that all would benefit.

The failure of globalization to deliver on the promises of mainstream politicians has surely undermined trust and confidence in the “establishment.” And governments’ offers of generous bailouts for the banks that had brought on the 2008 financial crisis, while leaving ordinary citizens largely to fend for themselves, reinforced the view that this failure was not merely a matter of economic misjudgments.

In the US, Congressional Republicans even opposed assistance to those who were directly hurt by globalization. More generally, neoliberals, apparently worried about adverse incentive effects, have opposed welfare measures that would have protected the losers.

But they can’t have it both ways: if globalization is to benefit most members of society, strong social-protection measures must be in place. The Scandinavians figured this out long ago; it was part of the social contract that maintained an open society – open to globalization and changes in technology. Neoliberals elsewhere have not – and now, in elections in the US and Europe, they are having their comeuppance.

Globalization is, of course, only one part of what is going on; technological innovation is another part. But all of this openness and disruption were *supposed* to make us richer, and the advanced countries could have introduced policies to ensure that the gains were widely shared.

Instead, they pushed for policies that restructured markets in ways that increased inequality and undermined overall economic performance; growth actually slowed as the rules of the game were rewritten to advance the interests of banks and corporations – the rich and powerful – at the expense of everyone else. Workers' bargaining power was weakened; in the US, at least, competition laws didn't keep up with the times; and existing laws were inadequately enforced. Financialization continued apace and corporate governance worsened.

Now, as I point out in my recent book *Rewriting the Rules of the American Economy*, the rules of the game need to be changed again – and this must include measures to tame globalization. The two new large agreements that President Barack Obama has been pushing – the Trans-Pacific Partnership between the US and 11 Pacific Rim countries, and the Transatlantic Trade and Investment Partnership between the EU and the US – are moves in the wrong direction.

The main message of *Globalization and its Discontents* was that the problem was not globalization, but how the process was being managed. Unfortunately, the management didn't change. Fifteen years later, the new discontents have brought that message home to the advanced economies.

Form of Letter of Reference

To a referee:

Please print or type a letter of reference for the applicant (no fixed format) and return it to the applicant in a sealed envelope.

Please include the following information in due order.

1. NAME OF APPLICANT

2. INFORMATION OF APPLICANT

- (1) How long and in what capacity have you known the applicant?
- (2) What are duties assigned to the applicant?
- (3) How can you evaluate the applicant's background experiences, accomplishments, and capacity for analytical thinking?
- (4) In what ways do you expect the applicant will be able to contribute to the program?
- (5) Do you believe the applicant has sufficient English language skills to complete the postgraduate diploma course given in English?
- (6) Do you think the applicant will contribute to development of your country after completing IDEAS training program?

3. NAME OF REFEREE

4. POSITION AND ORGANIZATION

5. ADDRESS

6. SIGNATURE

7. DATE (Day/Month/Year)

MEDICAL HISTORY AND EXAMINATION

1. Present Status

(a) Do you currently use any drugs for the treatment of a medical condition? (Give name & dosage.)

<input type="checkbox"/> No	<input type="checkbox"/> Yes >> Name of Medication (_____), Quantity (_____)
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(b) Are you pregnant?

<input type="checkbox"/> No	<input type="checkbox"/> Yes (_____ months)
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(c) Are you allergic to any medication or food?

<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> If yes, please write details.	<input type="checkbox"/> Medication	<input type="checkbox"/> Food	<input type="checkbox"/> Other:
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2. Medical History

(a) Have you had any significant or serious illness? (If hospitalized, give place & dates.)

Past:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Name of illness (_____), Place & dates (_____)
Present:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Present Condition (_____)

(b) Have you ever been a patient in a mental hospital or been treated by a psychiatrist?

Past:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Name of illness (_____), Place & dates (_____)
Present:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Present Condition (_____)

(c) High blood pressure(高血圧)

Past:	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Present:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Present Condition (_____) mm/Hg to (_____) mm/Hg

(d) Diabetes (sugar in the urine)(糖尿病)

Past:	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Present:	<input type="checkbox"/> No	(_____) Yes >>> Present Condition (_____)
Are you taking any medicine or insulin?		<input type="checkbox"/> No <input type="checkbox"/> Yes

(e) Kidney Disease, bladder disease, stone in the urine(腎臟、膀胱疾患、尿路結石)

Past:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Name of illness (_____), Place & dates (_____)
Present:	<input type="checkbox"/> No	<input type="checkbox"/> Yes >>> Present Condition (_____)

(f) Stomach and Intestinal Disorder (腸)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(g) Liver Disease (ex. hepatitis A,B,C,E) (肝臓の病気、肝炎等)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(h) Heart Disease (心疾患)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(i) Gall bladder disease (胆のう)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(j) Tuberculosis (結核)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(k) Asthma, Emphysema or Other lung conditions (喘息、肺気腫、その他肺の病気)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(l) Thyroid Problem (甲状腺疾患)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(m) Acquired Immune Deficiency Syndrome (AIDS)

Present:	() No	() Yes>>Present Condition ()
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(n) Tumor, abnormal grow, cyst or cancer(腫瘍、嚢胞、癌等)

Past:	() No	() Yes>>Name of illness (), Place & dates ()
Present:	() No	() Yes>>Present Condition ()

(o) Infectious Disease >>> Specify name of illness

()

(p) Other >>> Specify

()
()

(a) ~ (p) Has this disease been cured?

()	() No (Specify name of illness)
Yes	Present Condition: ()

3. Food restrictions due to health or religious reasons.

Please tick the box if you can **NOT** eat.

- BEEF
- PORK
- CHICKEN
- FISH (cooked)
- FISH (raw)
- EGG
- DAILY PRODUCTS
- Other ()

I certify that I have read the above instructions and answered all questions truthfully and completely to the best of my knowledge.

I understand and accept that medical conditions resulting from an undisclosed pre-existing condition may not be financially compensated by IDE and may result in termination of the program.

Date:	Signature:
	Print Name:



IDE ADVANCED SCHOOL

INSTITUTE OF DEVELOPING ECONOMIES-

JAPAN EXTERNAL TRADE ORGANIZATION, JETRO

3-2-2 Wakaba, Mihama-ku, Chiba, 261-8545 JAPAN

TEL: +81-43-299-9562 FAX: +81-43-299-9728

Terms and Conditions for IDE Advanced School Overseas Fellows Program

Article 1. IDE Advanced School Overseas Fellows Program

The Institute of Developing Economies Advanced School (hereafter "IDEAS") shall provide a person invited to participate as the overseas fellow (hereafter "the Fellow") with IDE Advanced School Overseas Fellows Program (hereafter "the Program"). The Program runs from 28/09/2017 to 08/03/2018.

Article 2. Invitation and Acceptance

- (1) Invitation to participate in the Program shall be made by a letter of invitation from IDEAS.
- (2) The Fellow shall indicate their acceptance of the invitation by returning IDEAS a signed copy of "Letter of Acceptance."
- (3) IDEAS will reserve round-trip economy class airplane tickets after receiving the participant's Letter of Acceptance.
- (4) Any cost due to Fellow's cancellation or withdrawal from the Program, and the compensation to the accommodation facility for damages caused with intent or through negligence on the part of a Fellow shall be borne by the Fellow.

Article 3. Services to be provided

- (1) Round-trip economy-class airline tickets between the nearest international airport to the Fellow's residence and Tokyo, Japan.(CHANGES NOT PERMITTED)
- (2) Arrangement of designated accommodations. (CHANGES NOT PERMITTED)
- (3) Arrangements for the Program-related transportation within Japan during the period of the Program. IDEAS will not arrange transportation for personal reasons.

- (4) Textbooks and lecture materials.
- (5) An individual locker, desk and web-connected computer for rent.
- (6) Access to the IDE-JETRO library.

Article 4. Expenses

(1) IDEAS shall bear the following expenses:

a. Round-trip airline tickets as stipulated in Article 3-(1).

IDEAS shall not cover the cost for domestic transportation.

b. Aviation and airport taxes paid by the Fellow when embarking for/from Japan (to be reimbursed to the Fellow upon presentation to IDEAS of receipts for such taxes).

c. Transportation expenses as stipulated in Article 3-(3).

d. Monthly stipend of 320,000 yen.

(Stipend will be paid on a pro-rate basis in cases when the Fellow is not staying in Japan for the entire month. Stipend for September and March will be paid under this rule.) All the expenses, including accommodation, transportation, telephone, cellular and fax communication, meals, packing, etc., shall be paid directly by the Fellow from the stipend.

(2) Notwithstanding anything herein to the contrary, IDEAS shall not bear the following expenses for the Fellow. If for any reason expenses are incurred, the Fellow shall assume the obligation to bear all costs without limitation:

a. Incidental or personal expenses, including but not limited to laundry service, mini bar service, food, alcoholic drinks, telephone calls, facsimile transmittals, massage services, gifts and souvenirs, sports facility (exercise room), and postage charges.

Article 5. Overseas Travel Insurance

(1) IDEAS shall obtain and pay for overseas travel insurance (through Tokio Marine & Nichido Fire Insurance Co, Ltd.) for the Fellow, who shall be named beneficiary of such policy (or his/her legal heir). An outline of the coverage, including maximum payout amounts, is given below:

a. Injury death: 50 million JPY
b. Injury Permanent Disability: 50 million JPY
c. Medical and Rescuer's Expenses: 30 million JPY
d. Sickness Death: 20 million JPY
e. Liability (Deductible ¥0): 60 million JPY
f. Baggage (Deductible ¥0): 300,000 JPY

(2) The insurance shall be applicable only for the Program period (from the departure date from home country till the return date to home country). The Fellow is expected to obtain, at his/her own expense, insurance for any periods outside of the invitation dates.

(3) IDEAS shall not take any responsibility for any cases (i.e., injury, damage and/or cost of the Fellow and/or the third party that fall outside of the coverage area—except those clearly stipulated in the coverage—unforeseeable delays, etc). Moreover, IDEAS shall not be held liable, without limitation, for any case that is beyond its reasonable control, such as natural disasters, acts of God, war, labor strikes, etc.

Article 6. Waiver of Liability

IDEAS assumes no responsibility or liability for any injury, damage, additional expense, accidental delay or other irregularities suffered by the Fellow or any third party other than those which may be caused by the willful or negligent acts or omissions on the part of IDEAS; and IDEAS shall not be responsible or liable for consequences of natural calamities, labor strikes, acts of God, war or other factors beyond IDEAS' reasonable control.

Article 7. General Obligations

The Fellow shall not engage in the following:

(1) Any act that damages the positions or reputation of JETRO, IDE and IDEAS.

- (2) Any act that defames the names of JETRO, IDE and IDEAS.
- (3) Provision of secrets or other confidential information of IDEAS, or anyone related to IDEAS, to a third person.

Article 8. Additional Obligations

- (1) The Fellow is required to attend IDEAS classes and school activities, or perform other tasks in keeping with the position as the Fellow.
- (2) The Fellow shall submit necessary documents when requested by IDEAS for administrative reasons (eg. their boarding pass stubs to IDEAS as soon as possible upon arriving in Japan and returning to the Fellow's home country).
- (3) While staying in Japan during the Program, the Fellow shall not bring family members to Japan, as per IDEAS regulations.
- (4) The Fellow shall not leave Japan or return home temporarily during the Program, except with the prior written request to IDEAS of leaving Japan by the dispatched organization in case of an emergency.
- (5) The Fellow shall inform IDEAS of any change of address or employment between the time of their acceptance of IDEAS invitation to participate in the Program and the conclusion of the Program.

Article 9. Photo Use Permission

To provide the relevant information for the website which is related to the Program, IDEAS can upload a photographic portrait provided by IDEAS or the Fellow.

Article 10. Cancellation of Participation

IDEAS may cancel the Fellow's participation in the Program at any time for reasons including:

- (1) The Fellow violates any provision of "Terms and Conditions."
- (2) IDEAS judges that it would be difficult or inappropriate for the Fellow to continue participating in the Program for matters of personal health or other reasons, including cheating, deception or inappropriate behavior.
- (3) The Fellow requests said cancellation for personal reasons.



IDEAS

2017 September-2018 July

Institute of Developing Economies Advanced School

IDE Advanced School



Entrance Ceremony (October, 2016)



Study Tour to Nagoya (2016.12.26-27)



CONTENTS

● CHANCELLOR'S WELCOME	4
● OUTLINE OF IDEAS	5
PROGRAM FOR OVERSEAS FELLOWS	6
Curriculum	7
Affiliations Sending Overseas Fellows, 1991-2016	14
● PROGRAM FOR JAPANESE STUDENTS.....	16
Curriculum	17
Where the Japanese Graduates Studied after IDEAS	19
Where the Japanese Graduates are Working	20
ACADEMIC CALENDAR	22

Please see the following Web page and Facebook for further information on IDEAS:
<http://www.ide.go.jp/English/Ideas/index.html>
[IDEAS IDE-Jetro]



The IDE Advanced School (IDEAS) was founded in October 1990 for the purpose of nurturing experts able to deal with issues faced by developing countries today. IDEAS was established as the educational wing of the Institute of Developing Economies (IDE), the leading research organization in Japan studying the economic, social, and political issues of developing countries. IDEAS is organized with the full support of IDE.

The School has two parallel programs: a six-month overseas fellows program for young government officials and researchers from Asian and African countries (October-March), and a one-year program for Japanese students (1st semester: September-March, 2nd semester: March-July). Between October and March, many courses, conducted in English, are offered jointly to the two groups, enabling close interaction between the Japanese students and overseas fellows. During the program, fellows and students are expected to develop a comprehensive understanding of national development policies and learn how to propose solutions to problems lying in developing countries. The programs emphasize the practical knowledge necessary to undertake development projects.

The School has been known for its highly qualified faculty and demanding coursework. It constantly reviews curriculum to address contemporary challenges encountered by developing countries. Both outside and inhouse experts are fully mobilized to make an ideal curriculum realized.

We believe that our program not only contributes to the effective and efficient implementation of Japan's development assistance projects, but also assists developing countries in making socio-economic progress.

Takashi Shiraiishi,
President of IDE and Chancellor of IDEAS

Foundation

The IDE Advanced School (IDEAS) was founded in October 1990 in order to contribute to the prosperity and welfare of developing countries through nurturing development experts. There are two programs in the school: a one-year (1st and 2nd semesters) program for Japanese students and a six-month program for overseas fellows.

Location and Facilities

The school is located in Chiba City together with IDE. It has lecture rooms with audiovisual equipment, a library, a study room equipped with individual lockers, desks and PCs, a common room with TV and VCR with satellite channels, a photocopier, and a printer. Fellows and students are entitled to borrow books from the IDE library.

For further information, please contact:

IDE Advanced School

3-2-2 Wakaba, Mihama-ku, Chiba-shi, Chiba 261-8545 JAPAN

TEL : +81-43-299-9562 FAX : +81-43-299-9728

E-mail : goideas@ide.go.jp



Institute of Developing Economies(IDE). JETRO

PROGRAM FOR OVERSEAS FELLOWS

The training program for overseas fellows started in 1991. The objective is to enhance the absorption capacity of foreign aid in developing countries. The program is designed for young officials who are in charge of socio-economic development policy planning and implementation in governmental organizations in the developing countries. The program provides opportunities to become familiar with the aid administration policies of Japan and other developed countries as well as to study the economic development of Japan and Asian countries. As of the end of March 2017, from 117 governmental organizations in 25 Asian and African countries, 387 fellows have participated in this program.

Training Period

The program runs from September through March next year. Upon completion of the program, fellows will be granted a Postgraduate Diploma in Development Studies.

Admission Requirements

Applicants should meet the following requirements:

1. Applicants must be public officials working for the government or public institutions in developing countries. Their work should be related to economic assistance or socio-economic development.
2. Applicants should have more than three years working experience.
3. The expected age of applicant is 35 years or younger as of October 1, 2017, in principle.
4. Applicants should hold a master's or higher degree, or have equivalent experience, regardless of field.
5. Applicants should have sufficient English ability to participate in university-level work. A TOEFL iBT score of at least 88 is highly recommended (Competence in the Japanese language is not required).
6. Applicants should be persons who can be recommended by their current governmental organization.

Note: IDEAS retains the right to select countries and organizations of the applicants.

Allowances & Services

Fellows will be provided with:

1. A round trip economy-class air ticket.
2. A monthly stipend determined in accordance with IDE regulations.
3. Free tuition for course work.
4. Free textbooks and audio visual equipment for study purposes.
5. An individual locker, desk and computer with Internet access.
6. Access to the IDE/JETRO library.

Accommodation Facilities

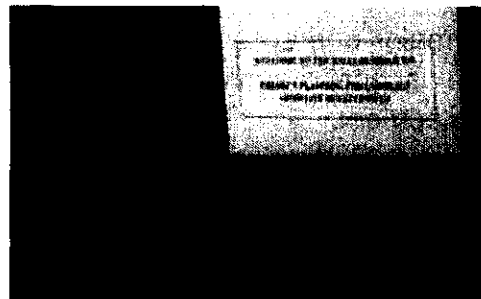
Overseas fellows are required to stay at designated accommodation facilities, which are suitable for international guests.

CURRICULUM

The outline of the curriculum is as follows. The subjects attached with asterisk (*) are offered to both overseas fellows and Japanese students. Fellows and students are required to sit examinations or submit papers for grading in designated subjects.

Lecture from the previous year (26th class of overseas fellows)

SUBJECT	NO. OF CLASSES
International Trade, Investment, and Finance*	18
Development Experience of Japan*	5
Contemporary Issues of Development*	21
Environment and Energy*	5
International Cooperation*	7
Intensive Lectures*	20
Special Lectures*	4
International Trade, Investment, and Finance (the lectures only for overseas fellows)	6
Japanese Industry and Organization	14
Industrial Development in Developing Countries	5
International Development	11
Seminar: Economics in Practice	14
Japanese	12



Intensive Lecture by Dr. Francis Lethem (Professor of the Practice Emeritus in the Sanford School of Public Policy, Duke University)

Message From Professor



I am the only one person who knows all overseas fellows since I had served as the first dean for five years and have been in charge of the tutorial class as a visiting professor after I quit IDEAS. I am very privileged to become acquainted with overseas fellows from various countries. I always remember as a good memory the days that I spent together with overseas fellows both in and outside class.

You can learn a lot through this program and at the same time be interacted with not only overseas fellows but also Japanese students. A strong human network formulated through joint activities at IDEAS will contribute to your future career and life. I have heard and seen that both overseas and Japanese fellows have kept contact with each other even after they graduated. I am also happy to find that former IDEAS graduates, utilizing knowledge and expertise accumulated at IDEAS, have occupied important positions at respective agencies of each country and have contributed to nation-building.

Whenever I visited your country, I had always a reunion with former IDEAS fellows. That is my privilege and a valuable moment for me which I cannot forget in my life.

I am always looking forward to seeing new IDEAS fellows.

Lectures

(The contents of lectures described below are based on those given in the academic year 2016. Details may be changed in 2017.)

1. International Trade, Investment, and Finance

This course provides an introduction to the theories and current practices of international trade and international finance. In addition, it reviews the current situation of regional integration involving the WTO and FTAs. Lecturers will discuss industrial development in East Asian countries with reference to the "Economic Integration" and the "Value Chain concept." Through the lectures, the participants will also understand what the potential investors would want and what concerns they would have when making overseas investments.

- Theory of International Trade and Investment, and the Asia Pacific Economy
- Infrastructure Development and Finance
- Political Economy of Asian Regional Integration
- Practical Approaches to International Trade, Investment, and Finance

2. Development Experience of Japan

This course identifies the major characteristics of Japan's development process, and discusses current topics in the Japanese economy.

- Japanese Agricultural Development
- Social Development and Poverty Reduction

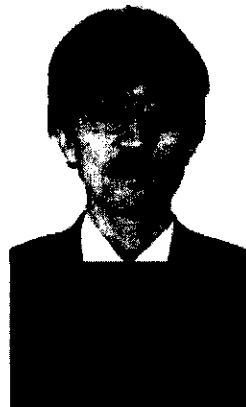
3. Contemporary Issues of Development

Issues in international development are covered in this course. Topics discussed are multifaceted and shed light from political, economic and social points of view.

IDEAS Teaching Staff



Lecturer for "Development and Education", Contemporary Issues of Development course. Students learn theoretical perspectives, basic research methods on this sector, and various issues of each sub-sectors of education in developing countries in the class.



The students will learn what trade and investment theory is, how those concepts are actually used by the policymakers in the Asia Pacific region, and how their use is sometimes restricted in actual international economic negotiations.

- Trade in Value-added: A New Perspective of International Trade
- Development and Education
- Growth and Equality in Development
- Conflict, Peace, and Development
- Project Appraisal: Costs-Benefits Analysis
- Disasters and Development

4. Environment and Energy

Environment and energy issues became more important than ever in the contemporary world. The adoption of the Sustainable Development Goals at the United Nations General Assembly in September 2015 accentuates the comprehensiveness of these issues.

- Energy
- Environmental Policy in Japan
- Environment and Livelihoods

5. International Cooperation

Practical aspects of international cooperation are featured in this course.

- International Cooperation: Principles and Practices
- International Cooperation of Japan: Outline of JICA

6. Japanese Industry and Organization

Development experiences of Japan are elaborated in terms of management of private firms and public sector.

- Japanese Economic Development: Features and Problems
- Japanese Style Management
- Economic Theory and Practice of Public Finance



Lecturer for "Development and Education - Policy Perspective", English-medium course. Students will develop skills to critically examine educational issues and reforms in developing nations from both theoretical and practical perspectives. Lectures include educational development in Japan and its educational cooperation.



7. Industrial Development in Developing Countries

Industrial development is studied from the viewpoint of local firms. Main issues to be discussed will be prospects for innovation, imitation, skill development and productivity enhancement.

- Firm's Strategy: Production, Marketing, and Innovation

8. Intensive Lectures (2 courses)

One-week intensive lectures on specific topics on development will be given by professors from overseas universities or experts from international organizations.

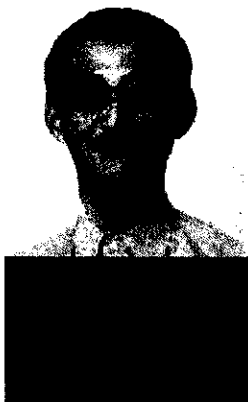
<Lectures given in academic year 2016>

- Trade and Development (Michael Roberts, Head, Aid for Trade Unit, Development Division, World Trade Organization)
- Project Planning for Conflict Sensitive Development (Francis Lethem, Professor of the Practice Emeritus in the Sanford School of Public Policy, Duke University)

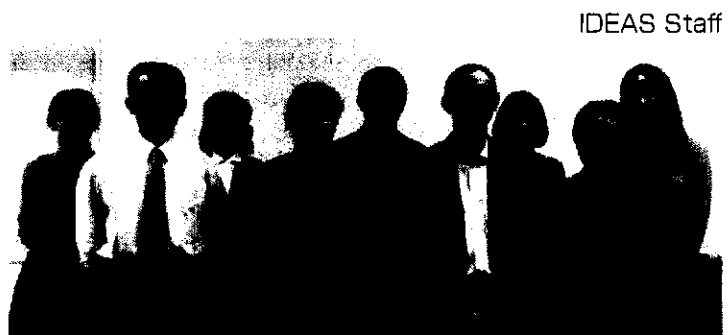
9. Seminar: Economics in Practice

Key issues in economics are discussed in the context of their practical applications. Fellows are requested to write a graduation thesis and to present the thesis in class. Fellows are encouraged to select urgent and important issues of their countries of origin, and to address them in their own ways. According to prior expertise and knowledge of fellows, an analytical method such as a comparative study, case study, and econometrics, are selected and applied to write the thesis.

=IDEAS Teaching Staff=



I teach Seminar where lessons from introductory economics are discussed, referring to contemporary economic affairs in developing countries. The students will write a graduation thesis at the end of the class.



IDEAS Staff

10. Special Lectures by Guest Speakers etc.

<Academic year 2016>

- Understanding Africa: An Introduction (Shinichi Takeuchi, Director-General, Area Studies Center, IDE)
- Mobilising Value Chain Linkages for Development Impact (John Humphrey, Visiting Professor, School of Business Management and Economics, University of Sussex)
- Science in the Middle East: Two Centuries since Napoleon in Egypt (Yakov M. Rabkin, Professor, University of Montreal)
- Modernization and Democracy (Yakov M. Rabkin, Professor, University of Montreal)

11. Japanese Language

Japanese language class is offered to the overseas fellows to acquire practical language skills for daily life in Japan.

12. Field Trips in Japan

Opportunities to visit factories, farms, physical infrastructure and various places to have first-hand experiences on Japan's economy, politics and society are given. The destinations of trips for the previous fiscal year were as follows:

The Field Trip Destinations for 2016/2017

Place	Visits	Duration
Ota Ward, Koto Ward (Tokyo)	Ota Waste Incineration Plant, Ariake Kogyo Co. Ltd., and Tokyo Eco Recycle Co. Ltd.	December 20, 2016
Toyota City (Aichi Prefecture) Hamamatsu City, Iwata City, and Kakegawa City (Shizuoka Prefecture)	Toyota Motor Factory, JETRO Hamamatsu, Yamaha Communication Plaza, and Yamaha Kakegawa Factory Harmony Plaza	December 26 - 27, 2016
Higashi-Matsuyama City, Yoshimi Town, Ogawa Town, Ogano Town, and Chichibu City (Saitama Prefecture)	Higashi-Matsuyama Agriculture and Forestry Promotion Center, Michi-no-Eki (Roadside Station) Ichigo-no-Sato Yoshimi, Yoshimi Farmers' Market, Daisan Junior High School, Tokyuu University of Agriculture, Chichibu Furusato-Mura, Michi-no-Eki Chichibu, Ogawa-Town Handmade Paper Learning and Experience Center, and Saitama Craft Center	February 10 - 11, 2017

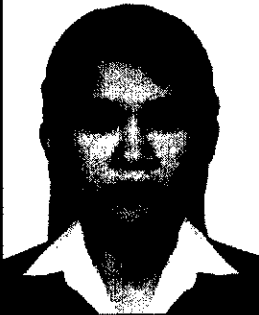
13. Extra Curricula Activities

The overseas fellow is expected to deepen their understanding of Japan through visit to a high school and to a family living in Chiba Prefecture. The school and the family are assigned by IDEAS. These opportunities are to be beneficial not only to the host school and family but also the fellow by learning different ways of life. The programs in the previous year were as follows:

Extra Curricula Activities

High School Visit	November 7 and 9, 2016
One Night Stay with a Japanese Family	October 29-30 and November 5-6, 2016

Message From Graduates



Hajimemashite, Ni desu. Laos Karakimashita.

First of all, I'd like to say a great thanks to IDEAS to let me express my feeling on the course. Personally, I regard this program as a very fruitful for my career and the country, because it covered comprehensive aspects of economic and social development due to the excellent combination of the subjects taught by experienced lecturers within the program. I learned many aspects that have to be taken into account on the development and planning matters, especially for developing country, and I believe that all aspects learned will be taken into my career in different degree, particularly in terms of economic development and international co-operation.

For myself, who's from banking sector, IDEAS course assists me to be more considerate on the impacts of the future policies that I might have chance to express opinion on, because the relationship of causes and effects of the policies toward different parties involved consists of multi-issues. Moreover, IDEAS course clarify the meaning of inclusive growth and sustainable development that I have to bear in mind when working on new policies.

To enlarge our understanding on Japanese experiences, the program brought us to the field trip on the famous agricultural and industrial sites, which stimulates our knowledge based on real life experience of those sectors. To me, it is a great opportunity to study the Japanese ways of development which have specific characteristic that cannot be replicated. It shows in development experience of the agriculture and industry through Japanese economic development after facing tough time on the World War II. This lesson is learned from classroom, on sites and cultural exchange that arranged by the program.

Cultural exchange program is an impressive time for me, because it is the chance for me to tell the story of my country as well as listening to real live story of Japanese, which in the past I could only see through documentary or TV.

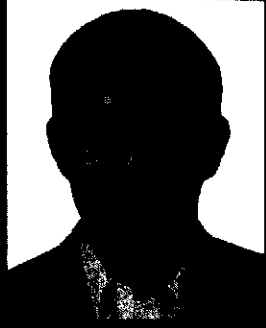
The excellent arrangement of the program including classroom facilities, staff, accommodation and transportation is a good comment that I can't miss to talk about. If you decided to participate in the course, these are the least important issue that you have to be worried about, because they are very well organized and supportive.

I can't say more thank and appreciation for IDEAS, all professors and staff to give me such a good chance of learning, provide fantastic support. Hopefully, this program will provide greater learning experience to the next batch.

Thank you for great time and experience in Japan.

Domo Arigato Gosaimashita.

Message From Graduates



Socio-economic development in developing countries is being increasingly challenged by ever complex issues nowadays. The rapidly changing circumstances not only call for swift and problem-oriented analysis of the situation but also a proper course of action to adopt. IDEAS course provides not only a unique opportunity to have a holistic understanding and appreciation of all aspects of such issues and but also new insights into the academic knowledge, analytical skills, and practical competencies which enable the participants to tackle the problems in a more professional fashion.

The course is well-designed drawing updated lessons from a wide range of subjects and current debates in the field of development. IDEAS has a long-standing reputation and has been teaching development studies for more than two decades. The teaching staff is well-qualified with vast and varied experience. They also invite internationally renowned professors for delivering special and intensive lectures. Fellows can also benefit from the vast resources of IDE library and the cutting-edge research produced by the IDE.

Field visits to see mega infrastructure, industrial and agricultural production units are an important part of the programme which provides an excellent opportunity of not only self-observation but also meeting the field experts. My personal assessment is that such type of observations bears more lasting effect on one's mind than that of mere bookish knowledge.

The class has a true international learning environment with students from different countries representing diverse backgrounds, interests and cultures. It is indeed a good forum to share views, knowledge and experience with the class participants. First-hand experiences and success stories shared by participants of the programme from developing countries as well as Japan would be valuable lessons for one's career growth. Apart from the policy related learning activities inside and outside of the classroom, the know-how of one another's language, culture, norms and values is also a precious asset to one's career building. The excellent learning opportunity would prove helpful in serving your country efficiently and effectively.

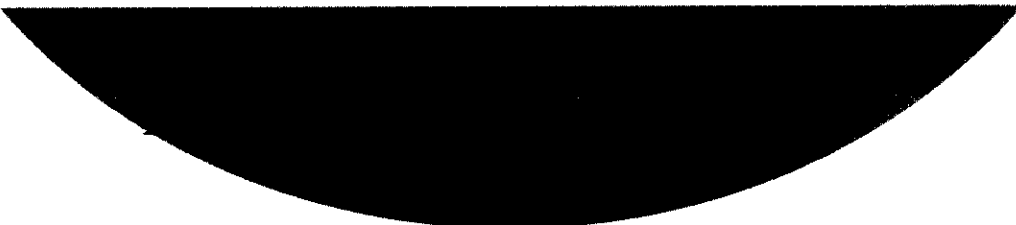
The institute has a quiet and friendly environment. The IDEAS secretariat staff is very cooperative and always accessible. Finally, I would say that the time spent at IDEAS certainly becomes an unforgettable part of one's life. I feel really privileged to be a graduate of the IDEAS.

Affiliations Sending Overseas Fellows, 1991-2016

The ministries/institutions which sent overseas fellows to IDEAS in the past are as follows. Most of them are officials of governmental bodies which play a central role in their country's socio-economic development.

Country	Organization	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	Total	
Indonesia	Ministry of Finance																												
	Ministry of Post and Telecommunication																												
	Ministry of Finance																												
	Ministry of Environment																												
	Ministry of Labor and Employment																												
	Ministry of Labor																												
	Ministry of Public Administration																												
	Board of Investment																												
	Total																												12
Bhutan	The Center for Bhutan Studies												1																
	Ministry of Finance												1																
	Ministry of Trade and Industry													1															
	Gross National Happiness Commission																												
	Ministry of Economic Affairs																												
	Total											1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14	
Cambodia	Council for Development of Cambodia																												
	Ministry of Economy and Finance																												
	Ministry of Planning																												
	Cambodian Institute for Cooperation and Peace																												
	Ministry of Commerce																												
	Total																												21
China	State Planning Commission		1	1		1																							
	Ministry of Foreign Trade and Economic Cooperation		1	1	1		1	1	1	1			1	1															
	Ministry of Personnel																												
	State Economic and Trade Commission																												
	Ministry of Commerce																												
	State-owned Assets Supervision and Administration Commission of the State Council																												
	Total		2	2	2	1	2	1	1	1		2	1	1	2	1	1	1	1	1	1								23
Hong Kong	Athabasca University of Thair Lomso's																												
	Total																												1
India	Ministry of Finance		1		1		1	1	1	1																			
	Ministry of Labor																												
	Department of Commerce																												
	Planning Commission																												
	State Innovation in Family Planning Services Project Agency																												
	Total		1		1	1	1	1	1	1		1	1	1															12
Kenya	Ministry of Industrialization and Enterprise Development																												
	Public Service Commission																												
	Ministry of Devolution and Planning																												
	Total																												3
Japan	Bank of Japan																												
	Commission for International Trade and Economic Cooperation																												
	Ministry of Foreign Affairs																												
	Department of Planning and Cooperation																												
	Ministry of Labor																												
	Ministry of Industry and Commerce																												
	Ministry of Planning and Investment																												
	Total																												11
Malaysia	Economic Planning Unit		1																										
	Klang Valley Planning Secretariat, Prime Ministers Department																												
	Malacca State Development Office																												
	Ministry of Finance																												
	Total		1																										6
Mongolia	National Development Board																												
	School of Economics Studies, National University of Mongolia																												
	Ministry of Finance (Ministry of Finance and Economy)																												
	National Taxation of Mongolia																												
	Total																												28

Country	Organization	91/92	92/93	93/94	94/95	95/96	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	Total
Nepal	National Planning Commission Secretariat																											
	Ministry of Local Development																											
	Ministry of General Administration																											
	Women, Children and Social Welfare																											
	Ministry of Land Reform and Management																											
	Ministry of Labor and Transport Management																											
	Ministry of Commerce and Supplies (Ministry of Industry, Commerce and Supplies)																											
	Ministry of Finance																											
	Total			1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	2	1	2	1	1	1	1	1	1	27
Nigeria	Nigerian Investment Promotion Commission (NIPC)																											
	Total																											3
Pakistan	Ministry of Finance, Revenue, Economic Affairs, Statistics and Privatization (Ministry of Finance and Economic Affairs/ Ministry of Economic Affairs and Statistics)																											
	Ministry of Planning, Development and Reform (Including Planning Commission)																											
	Ministry of Planning and Development																											
	Government of the Punjab																											
	Ministry of Commerce																											
	Total																											20
Philippines	National Economic & Development Authority (NEDA)	2	2	1	1	1	1		1	1		1	1															
	Philippine Institute of Development Studies (PIDS)			1				1																				
	Department of Trade and Industry (including Board of Investment)			1	1	1		1				1	1											1	1			
	Department of Finance					1																						
	Quedan and Rural Credit Guarantee Corporation														1													
	Department of Agriculture																											
	Land Bank of the Philippines																											
	Total	2	2	3	3	2	2	1	1	1		2	1	1	1	1	1	1		1			1	1				28
Number of Fellows		11	13	15	15	17	15	15	15	13	15	15	16	16	15	14	21	15	17	14	11	12	17	17	18	18	397	



The training program for Japanese students began in 1990 upon IDEAS' establishment. The program aims at nurturing development experts who comprehend a country's development policy from a macro viewpoint and are able to propose solutions to existing problems as well as obtaining practical knowledge at the micro-level and implement specific projects.

Since its foundation, IDEAS has accepted 295 students including the present 9 students of the 27th class. The graduates up to the 26th class are now playing an active role in various international and Japanese organizations, such as the World Bank, the Inter-American Development Bank, the European Bank of Reconstruction and Development, the Asian Development Bank, UNICEF, UNDP, and the Japan International Cooperation Agency (JICA).

Training Period

The program, commencing in September each year and ending in July of the following year, is divided into two semesters. The first semester runs from early September to March and the second semester from March to July. A student who successfully completes the first semester will be awarded a Postgraduate Diploma in Development Studies. Completing the second semester, students will be awarded another diploma (Post-Graduate Diploma in Development Research).

Admission Requirements

Applicants should meet the following requirements:

1. Applicants should be university graduates.
2. Applicants should be Japanese nationals or permanent residents.
3. Applicants should have the intention of being engaged in the international cooperation or development fields in the future.

Fees

The tuition fee for the one-year program is 388,800 yen (194,400 yen for each semester).

CURRICULUM

The outline of the curriculum is as follows. The subjects attached with asterisk (*) are offered to both overseas fellows and Japanese students. (see the lecture in detail on page 8 to 11). Fellows and students are required to sit examinations or submit papers for grading in designated subjects.

Lectures given in academic year 2016 (27th class of Japanese Students)

SUBJECT	NO. OF CLASSES
International Trade, Investment, and Finance*	18
Development Experience of Japan*	5
Contemporary Issues of Development*	21
Environment and Energy*	5
International Cooperation*	7
Intensive Lectures*	30
Special Lectures*	6
Development Theories	56
Economics, Mathematics, and Statistics	63
English	40
Area Studies	33
Seminar	14
Others (PCM Training etc)	12
TOTAL	310



IDEAS Academic Seminar in 2016
(Hajime Sato, Deputy Director, Area
Studies Center, IDE)

IDEAS Academic Seminar in 2016
(Hiroshi Sato, Chief Senior Researcher
and Professor of IDEAS, IDE)



Lectures

Development Theories

In this course, the following approaches to development will be discussed and debated.

- Social Development
 - Introduction
 - Working for Others' Development
 - Poverty Alleviation and Development Assistance
 - Orientalism and Development
 - Development and Business
 - Rural Development and People's Organization
 - HIV/AIDS
 - Microfinance
 - Role of Facilitators in Social Development
 - Housing Problem
 - International Development Cooperation by Japanese NGOs and Those in Asian Countries
 - Informal Sector
 - Child Labor
- Development Economics
- Theory and Methodology of Educational Development
- Disability and Development
- Environmental Issues in Developing Countries
- Population Issues in Developing Countries
- Program Evaluation
- Development Cooperation Practice of Emerging Donors
- Commercialization of Products from Developing Countries
- Economic Geography
- Politics in Developing Countries
- Refugees and Asylum Seekers

Area Studies

Students learn cultural, geographical and historical backgrounds of development in the following regions of the world.

- East Asia
- Southeast Asia
- South Asia
- Central Asia
- Middle East
- Latin America
- Africa

Economics, Mathematics, and Statistics

Students study essences of macro and micro economics using mathematics which is taught in advance. The main purpose of this course is to understand economic mechanisms working in societies of the world. Statistics is another important subject to understand stochastic nature of affairs in economies.

- Macroeconomics
- Microeconomics
- Mathematics for Economics
- Statistics

English

English classes are offered to enhance English proficiency of the Japanese students. A good command in English is an indispensable factor dictating a success in further study abroad for a Master's Degree.

Seminar

Each student has to select one of the following seminars to take. Students are guided to deepen understanding a respective subject, and have to write a final thesis.

- Social Development
- Economic Development

Where the Japanese Graduates Studied after IDEAS

Since its foundation, 259 students (1st- 26th Class) have studied for Master's Degree at the distinguished universities listed below:

Overseas Universities Attended by Japanese IDEAS Students (1-26th Class)

U.S.A.	Cornell University	21
	Brandeis University	1
	Columbia University	2
	Stanford University	9
	Duke University	23
	Arthur D. Little Management Education Institute	2
	Yale University	1
	Johns Hopkins University	2
	Harvard University	10
	Georgetown University	6
	Massachusetts Institute of Technology (MIT)	2
	University of California, Berkeley	1
	University of California, Davis	1
	University of California, Los Angeles	1
	University of Southern California	1
	Tufts University	3
	University of Wisconsin et Madison	1
North Carolina State University	1	
Boston University	1	
France	INSEAD	2
Philippines	Asian Institute of Management	1
	University of the Philippines	1
Total		259

Where the Japanese Graduates are Working

The graduates play active roles in development related organizations both international and Japanese. Major organizations which Japanese IDEAS graduates have joined are listed below.

Organizations		
International Organization	Asian Development Bank (ADB)	5
	European Bank for Reconstruction and Development (EBRD)	1
	Inter American Development Bank (IDB)	1
	World Bank Group	9
	International Labour Organization (ILO)	1
	United Nations Children's Fund (UNICEF)	2
	United Nations Development Programme (UNDP)	1
	United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP)	1
	United Nations Economic and Social Commission for Western Asia (UNESCWA)	1
	United Nations Environment Programme (UNEP)	1
	United Nations High Commissioner for Refugees (UNHCR)	3
	United Nations Population Fund (UNFPA)	1
	United Nations Secretariat	1
	United Nations Women	1
	World Food Programme (WFP)	5
	ASEAN-Japan Centre	1
	ASEAN Secretariat	1
International Organization for Migration (IOM)	1	
Public Agency, Japan	House of Representatives	1
	Ministry of Education, Culture, Sports, Science and Technology	1
	Ministry of Foreign Affairs	8
	Ministry of Land, Infrastructure, Transport and Tourism	1
	Development Bank of Japan	1
	Japan Bank for International Cooperation (JBIC)	2
	Japan External Trade Organization (JETRO)	9
	Institute of Developing Economies, JETRO (IDE-JETRO)	(6)
	Japan Institute of International Affairs (JIJA)	1
	Japan International Cooperation Agency (JICA)	36
	Japan Sport Council	1
	Nippon Export and Investment Insurance	1
	Turkish Embassy, Japan	1
	(Local governments in Japan)	3

University	Chiba University	1
	Gakushuin University	1
	Keio University	1
	Meiji Gakuin University	1
	Meiji University	1
	National Graduate Institute for Policy Studies (GRIPS)	1
	Ritsumeikan University	1
	Ryukoku University	1
	Sophia University	1
	Toyo University	1
	University of Tokyo	2
	Waseda University	2
	University of Cambridge [UK]	1
	University of Illinois at Urbana-Champaign [USA]	1
	University of Rhode Island [USA]	2
Returns to former affiliations	19	
Other occupations	23	

Ecology Study Tour
(Ota, Tokyo, Dec., 2016)



Agriculture Study Tour
(Ogawa, Saitama Pref., Feb., 2017)



ACADEMIC CALENDAR

2017/2018 Academic Year Program for Overseas Fellows

September 28 (Thu)	Arrival in Japan
September 29 (Fri)	Orientation and Japanese Language Classes Begin
October 2 (Mon)	Classes Begin
October 5 (Thu)	Entrance Ceremony
To be decided	Intensive Lecture #1
December 23 (Sat) - January 3 (Wed)	Winter Holidays
To be decided	Intensive Lecture #2
February	Field Trip
March 8 (Thu)	Classes End
	Diploma Awarding Ceremony for Overseas Fellows and Japanese Students (First Semester)

2017/2018 Academic Year Program for Japanese Students

[First Semester]

September 1 (Fri)	Classes Begin
October 5 (Thu)	Entrance Ceremony
To be decided	Intensive Lecture #1
December 23 (Sat) - January 3 (Wed)	Winter Holidays
To be decided	Intensive Lecture #2
February	Field Trip
March 8 (Thu)	Classes End
	Diploma Awarding Ceremony for Japanese Students (First Semester) and Overseas Fellows

[Second Semester]

March 12 (Mon)	Classes Begin
To be decided	Intensive Lecture #3
June 29 (Fri)	Classes End
July 2 (Mon)	Deadline of Submission of Graduation Thesis
July 6 (Fri)	Presentation of Graduation Thesis by Japanese Students
July 12 (Thu)	Diploma Awarding Ceremony for Japanese Students



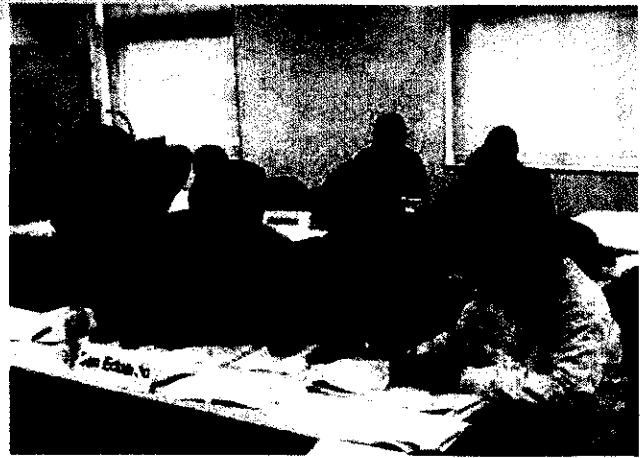
Ecology Study Tour
(Koto, Tokyo, Dec., 2016)



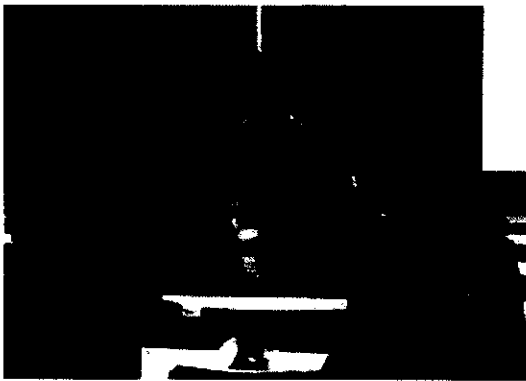
IDEAS Academic Seminar In 2016 (JICA Tokyo, April., 2016)



Agriculture Study Tour
(Ogawa, Saitama Pref.,
Feb., 2017)



Intensive Lecture (Dec., 2016)



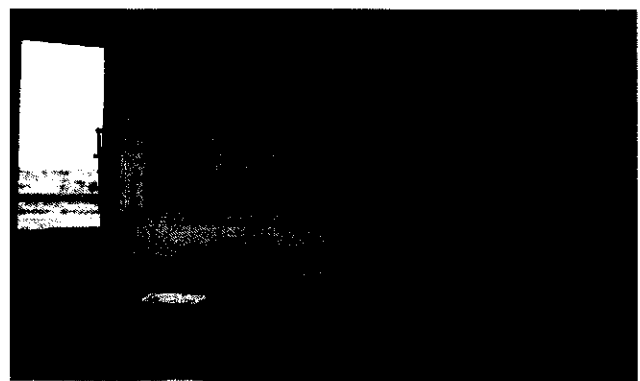
Togane High School
(Nov., 2016)



Joint
Orientation
(Sept., 2016)



Group
Discussion
(Dec., 2016)



Study Tour to Nagoya (Dec., 2016)



Group Presentation (Dec., 2016)



JETRO HQ Visit (Dec., 2016)

